

Dutch Fork Elementary

7900 Broad River Rd.
Irmo, SC 29063

Grades	K-5 Elementary School	
Enrollment	533 Students	
Principal	June Lominack	803-732-8075
Superintendent	Mr. TEC Dowling	803-732-8000
Board Chair	Paula Hite	803-749-1387

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	18	2	1	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004	Excellent	Excellent	Yes
2005	Excellent	Excellent	Yes

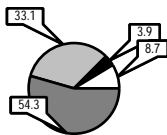
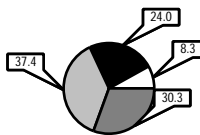
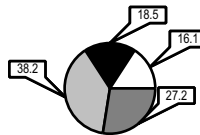
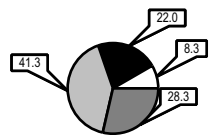
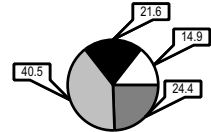
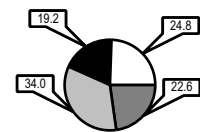
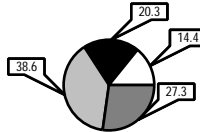
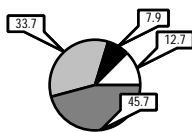
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

95.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	271	100.0	8.7	33.1	54.3	3.9	66.5	Yes	Yes
Gender									
Male	146	100.0	8.6	37.4	51.1	2.9	64.7		
Female	125	100.0	8.7	27.8	58.3	5.2	68.7		
Racial/Ethnic Group									
White	128	100.0	4.0	29.8	59.7	6.5	71.0	Yes	Yes
African American	136	100.0	13.7	35.5	50.0	0.8	62.1	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	225	100.0	6.7	31.6	56.9	4.8	69.4		
Disabled	46	100.0	17.8	40.0	42.2	0.0	53.3	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	271	100.0	8.7	33.1	54.3	3.9	66.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	8.8	32.8	54.4	4.0	66.8		
Socio-Economic Status									
Subsidized meals	83	100.0	17.1	46.1	35.5	1.3	50.0	Yes	Yes
Full-pay meals	187	100.0	5.1	27.5	62.4	5.1	73.6		

Mathematics – State Performance Objective = 36.7%									
All Students	271	100.0	8.3	37.4	30.3	24.0	70.5	Yes	Yes
Gender									
Male	146	100.0	7.2	34.5	32.4	25.9	72.7		
Female	125	100.0	9.6	40.9	27.8	21.7	67.8		
Racial/Ethnic Group									
White	128	100.0	1.6	29.0	35.5	33.9	84.7	Yes	Yes
African American	136	100.0	15.3	46.0	25.8	12.9	55.6	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	225	100.0	5.3	36.8	32.1	25.8	74.6		
Disabled	46	100.0	22.2	40.0	22.2	15.6	51.1	I/S	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	271	100.0	8.3	37.4	30.3	24.0	70.5		
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	8.0	37.6	30.4	24.0	70.8		
Socio-Economic Status									
Subsidized meals	83	100.0	21.1	51.3	18.4	9.2	43.4	Yes	Yes
Full-pay meals	187	100.0	2.8	31.5	35.4	30.3	82.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	271	100.0	16.1	38.2	27.2	18.5	45.7
Gender							
Male	146	100.0	13.7	36.0	26.6	23.7	50.4
Female	125	100.0	19.1	40.9	27.8	12.2	40.0
Racial/Ethnic Group							
White	128	100.0	9.7	29.8	31.5	29.0	60.5
African American	136	100.0	22.6	46.8	23.4	7.3	30.6
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	225	100.0	13.4	38.8	28.7	19.1	47.8
Disabled	46	100.0	28.9	35.6	20.0	15.6	35.6
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	16.1	38.2	27.2	18.5	45.7
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	16.0	38.0	27.2	18.8	46.0
Socio-Economic Status							
Subsidized meals	83	100.0	28.9	47.4	18.4	5.3	23.7
Full-pay meals	187	100.0	10.7	34.3	30.9	24.2	55.1

Social Studies							
All Students	271	100.0	8.3	41.3	28.3	22.0	50.4
Gender							
Male	146	100.0	7.2	40.3	25.2	27.3	52.5
Female	125	100.0	9.6	42.6	32.2	15.7	47.8
Racial/Ethnic Group							
White	128	100.0	4.8	34.7	29.8	30.6	60.5
African American	136	100.0	11.3	49.2	27.4	12.1	39.5
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	225	100.0	6.7	40.2	29.7	23.4	53.1
Disabled	46	100.0	15.6	46.7	22.2	15.6	37.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	271	100.0	8.3	41.3	28.3	22.0	50.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	266	100.0	8.0	41.2	28.4	22.4	50.8
Socio-Economic Status							
Subsidized meals	83	100.0	17.1	56.6	23.7	2.6	26.3
Full-pay meals	187	100.0	4.5	34.8	30.3	30.3	60.7

Abbreviations for Missing Data

N/A Not Applicable

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	88	100.0	5.9	25.9	56.5	11.8	68.2
	4	83	100.0	7.3	30.5	54.9	7.3	62.2
	5	102	100.0	7.9	43.6	45.5	3.0	48.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	100.0	4.7	21.2	67.1	7.1	74.1
	4	92	100.0	9.1	40.9	47.7	2.3	50.0
	5	90	100.0	12.3	37.0	48.1	2.5	50.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	88	100.0	15.3	56.5	22.4	5.9	28.2
	4	83	100.0	8.5	37.8	28.0	25.6	53.7
	5	102	100.0	13.9	38.6	20.8	26.7	47.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	89	100.0	11.8	42.4	32.9	12.9	45.9
	4	92	100.0	2.3	34.1	31.8	31.8	63.6
	5	90	100.0	11.1	35.8	25.9	27.2	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	100.0	17.6	43.5	27.1	11.8	38.8
	4	92	100.0	11.4	38.6	28.4	21.6	50.0
	5	90	100.0	19.8	32.1	25.9	22.2	48.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	89	100.0	3.5	41.2	30.6	24.7	55.3
	4	92	100.0	9.1	34.1	36.4	20.5	56.8
	5	90	100.0	12.3	49.4	17.3	21.0	38.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 533)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	1.6%	3.0%
Attendance rate	97.3%	Up from 97.2%	97.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.4%	Down from 1.1%	2.3%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 0.7%	1.7%	3.2%
Eligible for gifted and talented	26.1%	Down from 26.6%	23.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	4.4%	Down from 4.8%	6.1%	8.2%
Older than usual for grade	0.2%	Up from 0.0%	0.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 38)				
Teachers with advanced degrees	60.5%	Down from 63.6%	52.9%	52.6%
Continuing contract teachers	89.5%	Down from 93.9%	86.5%	83.3%
Highly qualified teachers	86.5%	Down from 96.6%	93.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	72.9%	Down from 74.4%	87.6%	87.0%
Teacher attendance rate	92.9%	Down from 95.4%	95.3%	95.0%
Average teacher salary	\$43,129	Up 1.6%	\$43,129	\$41,703
Prof. development days/teacher	11.8 days	Down from 14.4 days	12.0 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	19.0 to 1	Down from 19.5 to 1	20.1 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 91.9%	91.2%	89.8%
Dollars spent per pupil*	\$6,708	Up 0.7%	\$5,733	\$6,242
Percent of expenditures for teacher salaries*	61.0%	Down from 62.0%	66.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.8%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dutch Fork Elementary is a warm, hospitable, caring, child-centered school. One is welcomed with soft music, beautiful murals, and students' work displayed throughout the school. Our Red Carpet Award hangs proudly in our main office where guests are greeted with a smile and kind words of welcome. We strive to keep our families and community abreast of the activities and accomplishments of our school through our award-winning newsletter, The Cub Reporter. Students are kept up-to-date on their school through daily morning announcements and a weekly news show, The Cub Report.

For the fourth consecutive year, we have received the Palmetto Gold Award for Excellence and this year our improvement rating was excellent. We met all of the standards for "Adequate Yearly Progress" and were again recognized by the Education Oversight Committee for closing the achievement gap. We implemented the MAP testing program and witnessed remarkable growth in reading and mathematics. Three of our teachers received National Board Certification, and our Support Employee of the Year was named the District Support Employee of the Year. Under the capable guidance of our school literacy coach, all of our staff worked toward the shared vision and implementation of a balanced literacy model.

Our students participated in a variety of service learning projects such as student council, school-wide broadcast announcements, safety patrol, recycling, and peer tutoring. Students also participated in other programs such as: Breakfast Buddies, Birthday Book Lunch, GEMS, SOAR to Success, Chess Club, Physical Fitness Club, Spanish Club, and Mad Scientist Club to name a few. Author Charles R. Smith, Jr. visited our school and encouraged our young "authors" in the craft of writing, and Rebecca Pippin visited to autograph her new book during our Book Fair week.

Dutch Fork Elementary has a dedicated commitment from our families and community. The School Improvement Council continues its support of our educational initiatives. Input from this group allows us to offer opportunities to make Dutch Fork Elementary a special place for students, parents, and faculty. PTO sponsored the school-wide Read-a-Thon, Bingo Night, Holiday Crafts' Fair, Wendy's and CiCi's Pizza Nights, and the fifth-grade picnic. They raised money for classroom libraries, murals, and physical education equipment, and logged in over 6,000 volunteer hours during the school year.

We appreciate all of the support we receive from our district, parents, community, and students and look forward to another year of learning and growing together. We invite you to stop by for a visit or visit us on the web at www.lex5.k12.sc.us/dfes.

June Lominack, Principal

Debbie Parshall, School Improvement Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	26	85	64
Percent satisfied with learning environment	96.2%	83.3%	89.1%
Percent satisfied with social and physical environment	96.2%	81.0%	95.3%
Percent satisfied with school-home relations	96.2%	88.2%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.